



Vision


The Vision of the Institute is

“To educate the masses without discriminating people on the basis of the caste, creed and gender and to develop and nurture curiosity among students which help them to learn –How to Learn”

India, as a country, includes persons with different background viz., cultural, social, economic, linguistic and therefore, once we have decided to address the issue of ‘Education for All’, we need to focus our attention on all children including those belonging to socially disadvantaged groups (Scheduled Castes, Scheduled Tribes etc.) You will agree that the education system does not function in isolation from the society of which it is a part, Hierarchies of Caste, economic status and gender relations, cultural diversity as well as the uneven economic development that characterise Indian society also deeply influence access to education and participation of children in school .Thus, it is found that children belonging to disadvantaged population including Scheduled Castes, Scheduled Tribes, Rural poor and other such groups become very vulnerable.

India, as a country, which has a wide range of diversity in terms of caste, creed, culture, socio-economic status, has to deal with global market forces, increased competitiveness, inadequate public funding for education, increased competitive. How to implement them is a real challenge. Some day when we decide to review the progress achieved against the parameters decided by the Framework, we would have to address them in totality.

The pedagogic approach along with the Total College Management calls for orientation and training of all of us as teachers to ensure participation and learning by all. Diversity is not a limitation of our system; rather it enriches the ethos of our classroom.


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M.M.C. SCHOOL BLDG., EKSAR
BORIVALI (W), MUMBAI-92





Mission

The Mission of the Institute is

“To provide value based, quality based and skill based education to help students develop leadership abilities, interpersonal skills and providing a safe learning environment”.

In the academic setting, interpersonal communication skills are crucial for students' success. Effective communication with teachers and peers facilitates a positive learning environment, encourages collaboration, and enhances critical thinking and problem-solving abilities.


College follows the curriculum with two major factors;

Active listening: Encouraging children to listen and pay attention to others, without interrupting, helps them understand and respect other people's perspectives.

Empathy: Teaching children to understand and share the feelings of others helps them build stronger relationships and respond appropriately to others' needs.

Interpersonal skill fosters a connection with team members and promotes an environment that is built on trust, mutual respect, and collaboration. Being an empathetic leader creates a reciprocal environment where team members are more likely to be engaged and productive.

Leadership skills are your ability to motivate people toward a goal, which means you influence what people do. Influence doesn't mean you're barking orders, but inspiring and persuading others to get on board with the company's work. As an entry-level employee, you might not think you have much influence over others.


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